

VZCZCXYZ0022
RR RUEHWEB

DE RUEHC #1016 1132042
ZNY SSSSS ZZH
R 232023Z APR 09
FM SECSTATE WASHDC
TO AMEMBASSY BELGRADE 2099

S E C R E T STATE 041016

NOFORN
SIPDIS

E.O. 12958: DECL: 04/23/2034
TAGS: [PINR](#) [PGOV](#) [PREL](#) [RI](#)
SUBJECT: (C) KUDOS AND FOLLOWUP ON NEW SERBIAN PERMANENT
REPRESENTATIVE AND AMBASSADOR (C-RE9-00843)

REF: BELGRADE 000050

Classified By: SUZANNE MCCORMICK, DIR., INR/OPS. REASON: 1.4(C).

11. (S/NF) WASHINGTON ANALYSTS GREATLY APPRECIATE REFS OUTLINING BIOGRAPHIC INFORMATION ON NEW SERBIAN AMBASSADOR TO THE US, VLADIMIR PETROVIC, AND A NEW PERMANENT REPRESENTATIVE TO THE UN, FEODOR STARCEVIC. ANALYSTS VALUE THIS TYPE OF BIOGRAPHIC REPORTING AND ARE INTERESTED IN ANY FURTHER BIOGRAPHIC INFORMATION POST MAY ACQUIRE. ANALYSTS WOULD PARTICULARLY APPRECIATE INSIGHT INTO THESE INDIVIDUALS, POLICY PERSPECTIVES, OPERATING AND NEGOTIATING STYLES, PERSONALITIES, POLITICAL CONNECTIONS, AND PERSONAL AND PROFESSIONAL BACKGROUNDS, AS TIME AND RESOURCES PERMIT. MANY THANKS, AND REGARDS FROM WASHINGTON.

1A. (C) WHO ARE VLADIMIR PETROVIC AND FEODOR STARCEVIC, S KEY CONTACTS IN THE SERBIAN GOVERNMENT IN BELGRADE? WHAT IS THEIR LEVEL OF INTERACTION WITH SERBIAN PRESIDENT BORIS TADIC, FOREIGN MINISTER VUK JEREMIC, TADIC'S FOREIGN POLICY ADVISER JOVAN RATKOVIC, JEREMIC'S KEY ADVISER AND FOREIGN MINISTRY POLITICAL DIRECTOR BORISLAV "BORKO" STEFANOVIC, AND OTHERS?

1B. (C) WHAT ARE VLADIMIR PETROVIC AND FEODOR STARCEVIC'S PERSONAL POLICY GOALS TOWARDS THE REGION AND/OR THE US? HOW, IF AT ALL, DO THEY DIFFER FROM BELGRADE'S POLICIES?

1C. (C) DO THEY HAVE PERSONAL OR FAMILY CONNECTIONS WITH TOP SERBIAN LEADERSHIP?

1D. (C) WHAT ARE THEIR POLITICAL AFFILIATIONS AND WHAT IS THEIR LEVEL OF ENGAGEMENT IN POLITICAL PARTIES?

1E. (SBU) WHAT ARE THEIR PROFESSIONAL GOALS, HOBBIES, OR PERSONAL INTERESTS?

1F. (SBU) WHAT IS THEIR MARITAL STATUS? HOW MANY CHILDREN, IF ANY, DO THEY HAVE? HOW OLD ARE THEIR CHILDREN?

1G. (SBU) WHAT ARE THEIR EDUCATIONAL BACKGROUNDS?

1H. (SBU) WHAT IS THEIR LEVEL OF EXPERIENCE IN THE US OR WITH THE US? FOR EXAMPLE, DID THEY STUDY IN THE US, PARTICIPATE IN US TRAINING PROGRAMS, INTERACT WITH US POLICYMAKER IN PAST POSITIONS?

1I. (SBU) HOW DO THEY ACT WHEN TALKING WITH US OFFICIALS? DO THEY ACT DIFFERENTLY WHEN INTERACTING WITH OTHER INTERNATIONAL INTERLOCUTORS? ANY INFORMATION ON THEIR PERSONALITIES WOULD BE APPRECIATED.

12. (U) PLEASE CITE C-RE9-00843 IN THE SUBJECT LINE OF REPORTING IN RESPONSE TO THE ABOVE QUESTIONS.
CLINTON